

# Report Directions – Instructional Planning Class Report

## Creating Instructional Groups

1. Log-in to Ren Learn
  - URL: <https://hosted313.renlearn.com/282313> or <http://goo.gl/XgLFBn>
  - Username: Firstname.Lastname
  - Password: wccusd1
2. Select **STAR Reading (Reading Assessments)** or **STAR Early Literacy (Early Literacy Assessments)**, then **Reports**.
3. Select **Instructional Planning – Class** on the Select Report page.
4. The image below shows the data that will be used to create the report. You can change the data that will be used by choosing some preliminary options:
  - A. Enter a **Testing End Date** – note that scores will be shown for any test taken up to 30 days before the chosen date.
  - B. Change the number of **Instructional Groups** by using the drop-down list at the top of the table.
  - C. Assign students to an instructional group by selecting the circle at the intersection of a row with the student’s name and the column for a group. **Do not assign any students without a score.**
  - D. Click **Preview Report** to view your initial report or **Next** if you are finished and ready to choose additional options.

**A** → Testing End Date: 1/24/2011

**B** → Instructional Groups: 4

**C** → Selection circle for Carson, Manny in Group 4

**D** → Preview Report button

Student	Scaled Score / Percentile Rank	Instructional Groups				
		1	2	3	4	Unassigned
Avila-Sakar, Isabel	670 SS / 68 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Cabrera, Jacinta	658 SS / 62 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Carson, Manny	625 SS / 42 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Huang, Lam	603 SS / 35 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Martinez, Lola	565 SS / 25 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Massey, Jared	563 SS / 24 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
O'Neill, Brenda	560 SS / 23 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Parker, Randy	501 SS / 9 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Robinson, Mitchell	501 SS / 9 PR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sanders, Jevonte	--*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**HINT:** Print out the PDF of this report to have next to you when you are planning for small group instruction or searching for instructional resources in Ren Learn’s [Core Progress Learning Progressions](#) bank of resources.